

# Charlottesville Catholic School

Friday Newsletter

1st Grade 3/18/2022

## Teacher's Message/Announcements

### Teacher Emails

- Mrs. Milnor - [k.milnor@cvillecatholic.org](mailto:k.milnor@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

### Upcoming Dates:

- **Friday, March 25th (11:30 Dismissal - End of 3rd Quarter)**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Friday, March 25th**
  - Egg carton and plastic eggs due to Mrs. Milnor
- **Mondy, March 28th (School Closed - Teacher Workday)**
- **Friday, April 1st (3rd Quarter Report Cards available on FACTS)**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>

## Curriculum

### Math

This week we created Tally Charts and learned how to group individual tallies by 5's (4 marks and then a slash). We also identified and interpreted relevant characteristics such as titles, labels, data, and numbers. Next week we will wrap up our unit on graphing. We will review Bar Graphs, Pictographs, and Tally Charts as well as vocabulary (e.g., numbers, survey, titles, labels, and data). Additionally, we will also continue to review past math skills while we work to improve our overall number sense and computation/problem solving skills.

### Reading and Language Arts

#### Reading

This week we examined Fairy Tales and some common characteristics (e.g., Good vs. Evil, magic, and talking animals). We focused on *The Three Little Pigs and the Big Bad Wolf* as well as the fractured Fairy Tale, *The Three Little Wolves and the Big Bad Pig*. We compared the original with the new adapted version, which was aimed at providing additional humor and an unexpected twist to the story. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution). Next week we will continue exploring Fairy Tales with the classic *Goldilocks and the Three Little Bears* and the adapted, Fractured Fairy Tale, *The Mermaid*. Compare and Contrast will be our focus skill.

#### Grammar

Our focus this week was on Commas in a Series. We first practiced identifying nouns and activities that were being listed and belong together in a sentence. We then learned how to place commas in between these items (e.g., 3 things listed will require 2 commas). This also gave us the opportunity to review conjunctions (and, or), which can influence the meaning of a sentence. Next week we will introduce Compound Words.

### Word Study/Spelling

Our target spelling patterns this week focused on the “bossy r” or r-controlled syllables in conjunction with the letter e (er) and trigraphs (3 letters =1 sound) that also glide when spoken (ear, eer, ere). We spent time studying these patterns as well as looking at the power of the letter r when it follows any vowel, but specifically, the letter e this week. The e-r controlled spelling pattern will pronounce the letter r sound. The gliding sounds will make what sounds like a long-e at the start and then end on the letter r sound, but it is still considered only 1 sound. Learning to spell words with ear and eer can be tricky and requires a lot of time familiarizing yourself with these words. We also continued reviewing previously taught spelling patterns and skills along with syllable types, syllable division, and sentence dictation. Next week students will receive a new word sort (spelling list).

### Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Folktales. We also practiced the skills of Comparing/Contrasting, Describing, incorporating Commas in a Series, and Conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

### **Religion**

This week we finished our interactive notebook on Jesus. We completed reflection tabs, a true or false sort, a word search and a bingo game. Next week we will begin our Lent Lapbook activity. **Please remember to send in an empty egg carton and 12 plastic Easter eggs to school by March 25.**

### **Science/ Social Studies**

Animal Unit - Over the next few weeks, we will learn about animal habitats, adaptations, classifying animals, and more.

## **Homework**

**For the week of: 3/21-3/25**

**Math** - 3rd Quarter Week 2 Math Sheet - Complete one activity each night (**M - Th**).

**Reading** - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. March books = Shamrocks). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling** - Students should sort their Word Study/Spelling words each night as well as work on **3** activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

**Religion** - Path Through Lent Activity

# Notes From the Classroom

## **First Grade Recess - Safety Concerns**

We have been encountering some troubling behaviors at lunch recess recently and we are asking for your help. We have had an uptick of very rough play and playing on the playground equipment in an unsafe manner. The students have been talked to by multiple teachers as well as Mrs. Fallica about how to correctly use the playground equipment and how to play in a safe manner on the playground. At this point in time we have told the students that if they cannot play in a safe manner we will intervene and make sure that everyone is being safe. This may mean that the playground equipment is taken away or we are playing by ourselves on the playground/blacktop. This is the last thing that we want to happen. As educators and parents ourselves we know the importance of playing with friends and being outside socializing and we do not want to take away that opportunity but it is our job to make sure that everyone is safe first and foremost.

If you could please speak with your children about the importance of playing safely ex: no tackling, pushing, pulling, using the slide and other equipment correctly, not climbing on things that are not meant to be climbed on, etc. that would be greatly appreciated. We know that if we work together we can have this issue resolved in no time.

## **Outside for Snack, Lunch, and Recess**

Please be mindful of those colder fronts that may sweep through over the next few months. Perhaps it's not the heavy winter jacket, but since we will continue to go outside for snack, lunch, and recess, some type of long sleeve coat or sweatshirt is still a good idea. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

## **We are still in Winter Dress (Spring Dress will begin Monday, April 25th)**

This means we are not wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

## **Virtual School Days - Thoughts**

If we have additional Virtual School Days, First Grade will continue to use the Google Meet Platform to have our meetings. To help these meetings run smoothly, there are a couple of things that are going to be important for students to keep in mind. We will of course be reiterating these rules/guidelines here at school.

- 1) **Noise** - Please remind your child to remain "muted" until they have been prompted otherwise by their teacher. Students should "raise their hand," just as they would in the classroom, if they would like to share something (red hand icon).
- 2) **Appearance** - Although uniforms will not be required for first graders, it is important that your child presents themselves in a positive manner. Therefore, when they are on camera, they should be ideally sitting at a table/desk or in a chair. They should not be lying in their bed. They should also do their best to avoid anything that may distract the other students on screen (i.e., playing and/or excessive moving around).
- 3) **Typing** - If students need to type or respond to their teacher, they can utilize the chat feature by clicking on the word bubble icon.

As a reminder, we may be doing this again because we have already missed 5 days of school and hope to not add make-up days to the end of our school year. We fully realize that this plan only works if the area does not lose power or internet. If we have virtual school and you cannot access, it will be an excused absence. We will continue to utilize the home materials (Snow Day Packet) as well. First grade will continue to be largely asynchronous, with digital check-ins available throughout the day.

### **Snack (9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. **\*Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.\***

### **Masks and Water Bottles**

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

### **Specials Schedule**

Monday - Library   Tuesday - Art   Wednesday - Art and Music

Thursday-P.E. and Music   Friday - Mass and Library

### **CCS School Calendar (December 2021 - June 2022)**

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

### **Blue & Gold Days (Not Every Monday)**

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

### **Monthly Scholastic Book Orders**

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2